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Writing Task

**Chapter 7 “Aine’s Four-Square Argument Chart” For 8th Graders****Unit 3 Persuasive Essays**

The standards that will be used are 8.W.1a Express and clarify viewpoints and opinions, and take and defend positions. 8.W.1 Justify opinions or persuade others by providing textual evidence or relevant background knowledge with moderate support.

Next, you make a table in which all sides are columns and every row represents one of the key points you are comparing. For example, you are comparing views about school uniforms. The rows could include "cost," "self-expression," "school spirit," and "mornin' routine." Then, you glance at it, and voilà.-it's like an argument map. Then you fill in the boxes with all the different information for each argument. On the uniform debate, under "cost," you could put in the pro-uniform column: "saves money in the long run." For the anti-uniform column, you might write: "expensive upfront cost." Then, for "self-expression," the pro says: "focuses on personality, not clothes," and the anti says: "limits individual style." It's like organizing your thoughts on paper, ya know? You can see all the pros and cons next to one another, which makes it way easier to find the patterns in them and then tell which side has the better argument. Plus, it helps ya catch some of the holes in your argument that ya might've missed otherwise.

This approach allows you to state and clarify your views and, at the same time, support your argument with valid proof. 8.W.1a For instance, if you are arguing for uniforms, you might mention how the chart proves they save money over time and create equality.

You're not pulling it outta thin air got it all right there in black and white. It is also easier to defend the argument and persuade others because the facts and prior knowledge are laid out in front of them. You can refer to your chart while writing your essay and say, for example, "As this comparison shows, school uniforms provide more advantages over expenses and school harmony and outweigh the negative impacts related to limitation of self-expression." It is a real nifty trick for making sure your argument has some meat to it. You're not just blowin' hot air-you've done your homework and organized your thoughts. This gives you, finally, a solid base to build your essay on, making it way more likely you'll persuade those readers out there to see things your way.

It's not only great in essays but in real life, too. This teaches you to be able to compare and analyze different opinions or standpoints, which is very helpful in everyday situations. Whether it's just choosing between large purchases or trying to solve a problem at work, knowing how to lay out all the options and weighing them against each other will benefit you greatly. So practice this chart-making skill now, and you'll be setting yourself up for success down the road.

**Ms.Cartagena** 50 points **Group: 11th graders**

**EXAMPLE**

**IN A SENTENCE WRITE AN ARGUMENT YOU HAD WITH A FRIEND OR FAMILY THAT YELLOWSTONE VOLCANO CAN KILL US(FRIEND)**

<b>My side:</b>	<b>Friend side or parent:</b>
Since its the US that it will not reach Puerto Rico	Its a world ending volcano it will hit us
<b>Their response:</b>	<b>My response:</b>
 It will still hit us cause ash rain can move	Not that far we are miles away and we are windy.

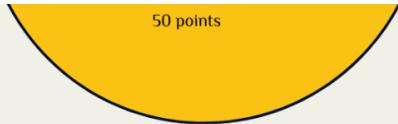
Cartagena

INGL 3425

Dr. Arlinda Lopez

Writing Task

<b>Ms. Cartagena</b>	50 points	<b>Group: 11th graders</b>
<b>IN A SENTENCE WRITE AN ARGUMENT U HAD WITH A FRIEND OR FAMILY</b>		
<b>My side:</b>	<b>Friend side or parent:</b>	
<b>Their response:</b>	<b>My response:</b>	



**Chapter 8 RADAR revision plan for 12th graders**

12.LA.1 Demonstrate command of the conventions of English grammar and usage when writing or speaking. 12.LA.1b Express their thoughts in grammatically correct sentences and phrases in both oral and written form. 12.LA.2a Use punctuation rules correctly. 12.LA.2b Spell correctly.

The RADAR revision strategy is incredibly potent in making great improvements in 12th-grade students' writing. This REPLACE, ADD, DELETE, REORDER technique serves to prompt them to begin taking a harder look at their work and make more valuable adjustments. Basically, grab an essay they have done previously and use this strategy for it. For example, taking words that have been overused, such as "ran," and finding flashier synonyms, like "sprinted," brings life to the prose. Adding more descriptive adjectives and adverbs, such as changing "Shadows made the night seem scary" to "Ominous shadows made the night seem even more sinister," allows one to get into reading better. The taking out of unnecessary repetitions, just like in the example provided with candidates discussing issues, helps students develop more complete sentences. Finally, the reordering of information to achieve better logical flow in the fruit salad example teaches students to clearly and organizedly write. By employing the RADAR strategy, 12th graders develop a much more critical approach toward their work and therefore can create higher-quality essays demonstrating greater proficiency in the English language. The RADAR revision strategy arms students with one of the best tools to rework and refine writing at the 12th-grade level. RADAR stands for an acronym of Replace, Add, Delete, and Reorder. This methodical

approach presents a constructive reworking of written text. Using RADAR allows the student to learn how to replace words that are overused or vague with more specific, punchier ones that enhance clarity and strength in writing. The addition of descriptive adjectives, adverbs, or even rhetorical devices adds depth and color to their prose, while the deletion of unnecessary repetition or irrelevant details streamlines their arguments. Finally, reordering sentences and paragraphs can improve the logical flow and overall coherence of their essays. This systematic approach helps the student not only meet but also master the grammar and usage standards for 12th grade, as it encourages critical thinking concerning word choice, sentence structure, and overall composition. Students will have a more keen eye for effective writing as they apply the RADAR strategy; thus, they will eventually compose pieces that are well-crafted and model mastery of the language arts skills. The RADAR revision strategy offers a range of benefits to 12th-grade writers in building important skills useful in their academic pursuits. As a multi-tool, this approach nurtures critical thinking skills, hence developing the ability to take an impersonal view of one's work and point out areas in need of further amendment. Young writers who systematically apply Replace, Add, Delete, and Reorder techniques can create much more polished and effective final products. The RADAR method motivates students to carefully think about word choice, sentence structure, and overall organization to make their writing clearer and more effective. More importantly, this plan prepares 12th graders for the exacting standards expected of them when writing at the college level and instills in them the self-editing capabilities that will make them successful. As students excel with the use of RADAR, they are more critical in detail and in understanding how others communicate effectively, thus writing more coherent, engaging, and persuasive work.

**Ms.Cartagena****100 points****12thgrade**

# What is RADAR

The Revision RADaR strategy is a tool that can help you conduct a focused revision of your work.

## Overview

Today we will grab one of our old writings(essays or short stories you choose) and use the RADaR method to make it into a completely new thing.

R	A	D and	R
Replace ...	Add ...	Delete ...	Reorder ...
<ul style="list-style-type: none"> <li>• Words that are not specific</li> <li>• Words that are overused</li> <li>• Sentences that are unclear</li> </ul>	<ul style="list-style-type: none"> <li>• New information</li> <li>• Descriptive adjectives and adverbs</li> <li>• Rhetorical or literary devices</li> </ul>	<ul style="list-style-type: none"> <li>• Unrelated ideas</li> <li>• Sentences that sound good, but do not make sense</li> <li>• Repeated words or phrases</li> <li>• Unnecessary details</li> </ul>	<ul style="list-style-type: none"> <li>• So most important points are last</li> <li>• To make better sense or to flow better</li> <li>• So details support main ideas</li> </ul>



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### EXAMPLE

Many people feel that the American Dream is still alive, but they are wrong. This dream is dead. Like Howard R. Gold states the American Dream would cost the average family of four about \$130,000 a year. That's a lot of cash, like over \$100,000.

And most people don't make that much money. With the cost of groceries, car expenses, medical expenses, education expenses, apparel, and utilities totaling \$58,491, no one can afford this American Dream. It's too much money, which very few people have. So, coming together to achieve the American Dream like Colin Powell suggests is impossible, just like the dream itself.

#### Replace:

- "but they are wrong" to "but they are misled"
- "Most people..." "very few people..." "no one can afford..." because it is inconsistent
- "AND most people don't make that much money" with a better transitional word/phrase
- "American Dream" is overly repeated

#### Add:

- Add the average income of American families to compare to the overall cost of the American Dream (evidence with elaboration)
- Include more specific details that show the cost of the American Dream (evidence)
- More specific/analytical elaboration, not just "it's too expensive"

#### Delete:

- "That's a lot of cash, like over \$100,000" (opinionated and unnecessary)
- "This dream is dead." (opinionated and blunt)
- Adjust the list-like evidence, maybe shortening to the different categories of cost

#### Reorder:

- Place evidence together, then provide a singular explanation/elaboration
- Place counter claim at the beginning of paragraph "...coming together like Colin Powell..."

<b>R</b>	<b>A</b>	<b>D</b> and	<b>R</b>
<p><b>Replace ...</b></p> <ul style="list-style-type: none"> <li>• Words that are not specific</li> <li>• Words that are overused</li> <li>• Sentences that are unclear</li> </ul> <p><i>A thesaurus can be very helpful for this step.</i></p>	<p><b>Add ...</b></p> <ul style="list-style-type: none"> <li>• New details</li> <li>• Descriptive adjectives and adverbs</li> <li>• Rhetorical and literary devices</li> </ul> <p><i>A thesaurus can be very helpful for this step.</i></p>	<p><b>Delete ...</b></p> <ul style="list-style-type: none"> <li>• Unrelated ideas</li> <li>• Repeated ideas</li> <li>• Unnecessary ideas</li> <li>• Repeated words and phrases</li> </ul>	<p><b>Reorder ...</b></p> <ul style="list-style-type: none"> <li>• So that your ideas are ordered effectively</li> <li>• So that the logical flow of your ideas is improved</li> <li>• So that details are connected to related main ideas</li> </ul>

*RADaR the Revision Process.* slideplayer.com/slide/16582681.